



Marsh Gibbon Pre-School

Settling in Pre-School - Policy and Practice

We aim to make children feel safe and happy when they are away from their parents in our setting and in our care, we wish for them to feel comfortable to ask other adults help, create friendships, view them as another source of authority, and to share their experiences in Pre-School afterwards with their parents.

Therefore we will:

- Encourage parents/carers to visit with their children before admission.
- Give families any support needed during the settling in period.
- Assign each child a key person to help the child become familiar with the setting and feel confident and safe within it.
- Reassure parent/carers if their child is taking a long time to settle in.
- Keep in regular contact with the Parent/carers to comment of their child's progress.
- Introduce new children gradually if there are a large number of admissions at the same time.
- Invite parents to stay with their child for the first couple of sessions if we feel this is absolutely necessary. After that, they should try to leave the child. However, if the Pre-School Leader feels that the child is not ready for Pre-School, the admission will be delayed until a mutually-agreed time.
- Allow the child to bring in and keep with them a comforter, an item that is special to them to enable them to settle.
- Share each child's Pre-School experiences with their parents.

We hope that such measures will enable children to settle quickly and therefore get most benefit from Pre-School.

UNCRC Article Links:

Article 1,2,3,4,5,12,13,14,15,21,23,28,29,30,31 and 42

Articles can be read at the front of this Policy and Procedure folder.