



Marsh Gibbon Pre-School

Transition - Policy and Practice

We aim to ease the transition of children to our setting.

Therefore we will:

- Invite parents/carers and children to be shown around the setting and informed about how the setting operates.
- Invite parents/carers and children to a 'New Starter Morning' at the setting the half term before they join us to get familiar with the setting and staff. If the child is joining us half way through a term, we will organise settling in session/s to suit their individual needs.
- Ask for background information regarding the child to be given to the setting to aid transition.
- Appoint a key person to each family to build up relationships and help settle children into the setting to aid their social and emotional development.

We hope that such measures will enable children to settle quickly into our setting.

We aim to ease the transition of children to their next school/setting.

Therefore we will:

- Invite the teachers of local schools/settings to visit the child in our setting before transition.
- Hold a pre-school session in the local village school Reception Class for a day.
- Give families any support needed in the lead up to their child's transition.
- Discuss as groups/individuals through the use of books/themes what they can expect at their next setting.
- Provide a comprehensive development record, observations and leavers report which will be forwarded to each child's new setting.

We hope that such measures will enable children to settle quickly into their next setting.

UNCRC Article Links:

Article 1,2,3,4,5,12,13,14,15,21,23,29,30,31 and 42.

Articles can be read at the front of this Policy and Procedure folder.