

Our curriculum is driven through the principles of the EYFS. We want to give the children in our setting the freedom, ability and encouragement to learn across all seven areas of learning. We offer equal opportunity to all our children ensuring that every child is included and supported. Teaching children acceptance, inclusiveness and that equal opportunities are open to all within our setting is important for children to understand from the moment they join. We have built a culture where difference is valued. The experiences we provide for our children cover the following areas of learning, embedding and building on the Prime areas first and then building on the Specific areas to ensure a solid foundation for their future learning.

Communication and Language	Prime Area of Learning
Personal Social and Emotional Development	Prime Area of Learning
Physical	Prime Area of Learning
Literacy	Specific Area of Learning
Mathematics	Specific Area of Learning
Understanding the World	Specific Area of Learning
Expressive Arts and Design	Specific Area of Learning

By building up children’s knowledge and skill base in all areas of learning from an early age we can ensure a solid foundation is in place allowing them to progress well through school and life.

We will ignite children’s curiosity and learning enabling them to thrive in all areas of learning by drawing on their knowledge and interests to extend and develop their learning. We understand all children develop at their own pace and therefore we will take the relevant time to develop each child. We want our children to be resilient, capable, confident and self-assured - ready to move forward in life.

Our methods to develop a child’s learning are through the implementation of a wide range of experiences, all set within a stimulating, thought provoking, fun, challenging environment. These experiences are led and guided by our practitioners who spend time with the children developing their skills and knowledge.

Practitioners implement and guide children’s learning through communication and modelling language, questioning, showing, explaining, demonstrating and encouraging. They will provide a narrative, as well as facilitating and setting challenges for all. Our environment will give children the space, freedom and resources to learn.

Through the different areas of learning our children are able to develop and extend their existing knowledge, learning new and more complex skills and knowledge as they move through their Pre-School journey.

Literacy and language are key in a child’s early years. We want children’s language to develop quickly and confidently. We encourage communication and language, developing and extending vocabulary as children learn, echoing back conversation and adding new language. Literacy knowledge and skills are also of key importance in a child’s early years and are encouraged from the offset, we want children to be life long learners.

We understand our individual children learn in different ways and at different rates and we will guide, develop and support their learning using the characteristics of learning most appropriate to them.

We will provide opportunity and learning experiences across a wealth of subjects, ensuring British Fundamental Values and Culture Capital is at the heart of our learning. We will challenge and enrich children’s learning by introducing new experiences as and when appropriate to their development, challenging both their strengths and weaknesses, building on interests and provoking curiosity and enthusiasm for other subjects.

We form good relationships with all our families and children and use their interests and knowledge to support and inspire learning.

As practitioners we are passionate in supporting all children to achieve their full and unique potential by **“being the best version of themselves they can be”**.

By allowing children to think, share and communicate feelings we can support worries and concerns they may have and we believe happy children learn.